

Teacher: Collins Week:	Standards	Monday  <b>100 Miles 8:15 Cafeteria</b>  <b>Send home conference forms</b>  MW: MATH IXL Arena	Tuesday  MW: Finish Math IXL Arena  1:15- Show me the \$\$\$ performance in gym	Wednesday	Thursday <b>RESOURCE DAY</b>  <b>Marsh Lab Rotations</b>	Friday  Lunch in classroom? ROM celebration?
BOOST/ Character Trait						<b>SPIRIT RALLY AND SENIOR WALK</b>
Grammar  OG <i>(this slot can move depending on teacher's ind. schedule)</i>		<u>Observant</u>				
Reader's Workshop  8:15- 9:45  Brain Break 9:50- 10:10		<b>100 Miles 8:15 Cafeteria</b>  <u>Free Choice Achieive and Lemonade War Chapter 5</u>  <u>Lesson: ACHIEVE 3000</u> <u>Learning Target:</u> <u>Success Criteria:</u> <u>Materials:</u> <u>Connect/ Teach: (I do)</u> <u>Active Engagement:</u> <u>(We do)</u> <u>Link: (We do)</u> <u>Conferencing: (We check)</u> <u>Share/ Summarize:</u> <u>(We check)</u>	<u>Lesson:</u> IXL skill day and grammar review  Focus - Preposition  Preposition Brainpop and <u>practice</u>  <u>Learning Target:</u> <u>Success Criteria:</u> <u>Materials:</u> <u>Connect/ Teach: (I do)</u> <u>Active Engagement:</u> <u>(We do)</u> <u>Link: (We do)</u> <u>Conferencing: (We check)</u> <u>Share/ Summarize:</u> <u>(We check)</u>	<u>Lesson:</u> Lrmonade war and collage project  <u>Learning Target:</u> <u>Success Criteria:</u> <u>Materials:</u> <u>Connect/ Teach: (I do)</u> <u>Active Engagement:</u> <u>(We do)</u> <u>Link: (We do)</u> <u>Conferencing: (We check)</u> <u>Share/ Summarize:</u> <u>(We check)</u>	<u>Lesson:</u> Lrmonade war and collage project  <u>Learning Target:</u> <u>Success Criteria:</u> <u>Materials:</u> <u>Connect/ Teach: (I do)</u> <u>Active Engagement:</u> <u>(We do)</u> <u>Link: (We do)</u> <u>Conferencing: (We check)</u> <u>Share/ Summarize:</u> <u>(We check)</u>	<u>Lesson:</u> Finish Lemonade war and show choice board to share on Thursday  <u>Learning Target:</u> <u>Success Criteria:</u> <u>Materials:</u> <u>Connect/ Teach: (I do)</u> <u>Active Engagement:</u> <u>(We do)</u> <u>Link: (We do)</u> <u>Conferencing: (We check)</u> <u>Share/ Summarize:</u> <u>(We check)</u>
9:25- 9:45- GRAMMAR/ OG						<u>Step into IXL Arena for ELA</u>

<p>Writer's Workshop 10:30- 11:10</p>		<p><b>Lesson:</b> Virtual Yearbook</p> <p><b>Learning Target:</b> <b>Success Criteria:</b> <b>Materials:</b> <b>Connect/ Teach: (I do)</b> <b>Active Engagement: (We do)</b> <b>Link: (We do)</b> Students will create page of yearbook with favorites, etc.</p> <p><b>Conferencing: (We check)</b> <b>Share/ Summarize: (We check)</b></p>	<p><b>Lesson:</b> Color sketch for end of year gift Father's Day Card</p>	<p><b>Lesson:</b> ACHIEVE 3000 <b>LT Poster for Achieve</b> <b>Materials:</b> Be a Biz Whiz <b>Connect/ Teach: (I do)</b> Pull up the article on Achieve and and introduce and highlight vocab. <b>Active Engagement: (We do)</b> Use <a href="#">slide</a> to discuss Focus Skill: <b>Link: (We do)</b> Independently reads article and finish activity! <b>Conferencing: (We check)</b> One on One check ins! <b>Share/ Summarize: (We check)</b> Set a goal for next time and share out any specific questions that were hard!</p>	<p><b>Marsh Lab Rotations</b></p> <p><b>Lesson:</b> Letter to 4th grade teacher</p> <p>Students will use what we know about writing this year - descriptive writing, editing, revising etc to write a letter to their 4th grade teacher!</p>	<p><b>Lesson:</b> Choose favorite quote</p> <p>See GC for assignment details~</p>
<p>Social Studies &amp; Science 12:40- 1:15</p>	<p>SS3E1 Define and give examples of the four types of productive resources. a. Natural (land) b. Human (labor) c. Capital (capital goods) d. Entrepreneurship (risk-taking and combining natural, human, and capital resources in an attempt to make a profit)</p>	<p><b>Lesson:</b> Economics Goods and Services</p> <p><b>Learning Target:</b> <b>ECONOMICS LT and SC</b> <b>Success Criteria:</b> <b>Materials:</b> Week 30 SS Weekly- Goods and Services</p> <p><b>Connect/ Teach: (I do)</b> <b>Easy PPT intro</b> <b>Brainpop Goods and Services</b></p> <p><b>Active Engagement: (We do)</b> Gallopade lesson 15.1</p>	<p><b>GC Lesson:</b> Economics Goods and Services and Taxes</p> <p><b>Learning Target:</b> <b>ECONOMICS LT and SC</b> <b>Success Criteria:</b> <b>Materials:</b></p> <p><b>Connect/ Teach: (I do)</b> <b>Brainpop Taxes</b></p> <p><b>Active Engagement:</b> <b>Gallopade Lesson 15.2</b> <b>Link: (We do)</b> Answer the question to go along with Gallopade lesson!</p>	<p><b>Lesson:</b> Types of Resources</p> <p><b>Learning Target:</b> <b>ECONOMICS LT and SC</b> <b>Success Criteria:</b> <b>Materials:</b> <b>Connect/ Teach: (I do)</b> <b>Brainpop- Natural Resources</b> <b>Active Engagement: (We do)</b> Gallopade Lesson 17.1 <b>Link: (We do)</b> Answer questions on lesson! <b>Conferencing: (We check)</b> <b>Share/ Summarize: (We check)</b></p>	<p><b>GC Lesson:</b> ACHIEVE 3000 <b>LT Poster for Achieve</b></p> <p><b>Materials:</b> Hard Times, More Chips</p> <p><b>Connect/ Teach: (I do)</b> Pull up the article on Achieve and and introduce and highlight vocab. Read Dig Deeper together today.....</p> <p><b>Active Engagement: (We do)</b> Use <a href="#">slide</a> to discuss Focus Skill: Technology</p>	<p><b>Lesson:</b> Economics Supply and Demand, Scarcity and Interdependence</p> <p><b>Learning Target:</b> <b>ECONOMICS LT and SC</b> <b>Success Criteria:</b> <b>Materials:</b> <b>Connect/ Teach: (I do)</b> <b>Supply and Demand Scenarios</b> - talking point</p> <p><b>Active Engagement: (We do)</b> <b>Google Activity on Scarcity and</b></p>

	<p><b>SS3E2 Explain that governments provide certain types of goods and services in a market economy (schools, libraries, roads, police/fire protection, and military) and pay for these through taxes.</b></p> <p><b>SS3E3 Give examples of interdependence and trade and explain the benefits of voluntary exchange.</b></p> <p>a. Describe the interdependence of consumers and producers.</p> <p>b. Describe how goods and services are allocated by price in the marketplace.</p> <p>c. Explain that some goods are made locally, some elsewhere in the country, and</p>	<p><u>Link: (We do)</u>  <u>Answer Questions to go along with Gallopade lesson!</u>  <u>Conferencing: (We check)</u>  <u>Share/ Summarize: (We check)</u>  <u>WS1</u>  <u>Good or Service Wordwall 1</u>  <u>Wordwall 2</u>  <u>Wordwall 3</u></p>	<p><u>Conferencing: (We check)</u> Share out info about taxes and how we see them used in our local government!</p> <p><u>Share/ Summarize: (We check)</u></p> <p><u>Local Government Services Clip SS weekly</u></p> <p><u>Taxes SS weekly intro clip</u></p>	<p>Hand out a snack and discuss what resources went into making that snack? Natural? Capital?</p>	<p>enhanced question</p> <p><u>Link: (We do)</u>  Independently reads article and finish activity!  <u>Conferencing: (We check)</u> One on One check ins!  <u>Share/ Summarize: (We check)</u> Set a goal for next time and share out any specific questions that were hard!</p> <p><u>Supply and Demand Flocab</u></p>	<p><u>Opportunity cost Share/ Summarize: (We check)</u>  <u>What is MOney ?</u>  <u>How money is made</u>  <u>Interdependence SS weekly clip</u></p>
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	<p>some in other countries. d.          Explain that most countries create their own currency for use as money.  <b>SS3E4 Explain the concept of opportunity cost as it relates to making a saving or spending choice.</b>  <a href="#">ECONOMICS LT and SC</a></p>					
<p>Math          1:15- 2:20</p>		<p><b><u>3rd Grade Fluency games review!</u></b>  <b><u>Work through the following fluency games</u></b>  <a href="#">Lesson 33</a></p>	<p><b><u>Make Summer flip book of the fluency activities you want to continue doing!</u></b>  <b><u>(Lesson 33 continued)</u></b></p> <p><b><u>Spend time reviewing skills in our virtual classrooms</u></b>  <a href="#">Time Escape Room</a>  <a href="#">Math Arcade</a></p> <p><a href="#">Guess the Mystery Item</a></p>	<p><b><u>End of year Math Assess in pairs!</u></b></p> <p><a href="#">Digital Scattergories</a></p>	<p><b><u>End of year Math Assess in pairs!</u></b></p> <p><a href="#">Digital Scattergories</a></p>	<p>Use this time to finish <a href="#">end of year sketch, yearbook page and memory book</a></p>